

the MUSTANG ROUNDUP

A Publication of the South Western School District
225 Bowman Road, Hanover, PA 17331 ☎ 717-632-2500 🌐 www.swsd.k12.pa.us

Volume 25

Number 3

February 2010

A Note From the School Board Directors

You, the citizens of the South Western School District, have elected us as your school directors. You have demonstrated confidence in us by electing many of us for several terms. We appreciate your confidence and trust. Because of the respect that we have for the citizens of the South Western School District, we feel the need to communicate a challenge that is presented to us and a challenge that will have a financial effect on you.

As you may be aware, the district is now limited as to the amount that taxes can be increased. Act 1 legislation placed an index on school districts every year that limits the millage increase. There are only two ways school boards can exceed that index. One way is to get voter approval, which we have never done. The other way is to request an exception from the Pennsylvania Department of Education (PDE), which is allowable as part of the Act 1 legislation.

At the January 13, 2010 board planning meeting, the School Board directed the school administration to prepare a preliminary budget for 2010-2011. At the February 15, 2010, board planning meeting, the School Board took action to approve the preliminary budget and to request approval of an exception from PDE. If approved, this request for an exception would allow the school board to increase the real estate tax rate above the state index of 3.6% or 0.56 mills for an additional .26 mills. Therefore, if the board decides to take the exception the increase in the real estate tax rate could be a total of .82 mills.

The Board has taken this action because we believe that it is in the best long-term interest of continuing the fiscal viability of the district. The need for the request for an exception is due to a

Continued on pg. 2 ➡



Music Education is very important in our society and beneficial to our students. Do you know why your children should be studying music?

Music has been present in all cultures throughout history; facilitating emotional, physical, and social expression. It satisfies the need for aesthetic enjoyment and provides a means of communication. It is both an art and a science. As an art, it develops creative thinking skills and performance process. As a science, it has physical laws and theoretical structure.

Above all, music is integral to our sense of humanity while things such as television, internet, and cell phones cause isolation. Music allows students to think, move, play, listen, act, sing and create. It is a means of developing problem solving skills, higher order thinking, flexibility, cooperation, teamwork and persistence. Eileen Weisener, in *Assessing the Value of Arts Education*, believes music also "promotes calm collaboration, negotiating, and working through differences for a common goal." Music exposes students to literary concepts, a variety of languages, styles

Continued on pg. 4 ➡

Arts IN Education

Inside

- Arts Education Special Edition
- Adult Education
- Kindergarten Registration



A Note From the School Board Directors

significant increase in the pension contribution rate that is anticipated to occur during the 2012-2013 fiscal year. Current estimates from the Pennsylvania School Employees Retirement System (PSERS) show a contribution rate increase from the current rate of 4.78% to 29.22% in 2012-2013. This increase is necessary due to the current economic situation and it is expected to cost the district taxpayers in excess of \$2,700,000.

Should these increases occur, the district would be unable to generate sufficient funds to pay for this within the limits of the above mentioned Act 1 index and still maintain education standards. Applying for the exception this year with regard to just this year's increase in the contribution rate would provide additional monies that would not be used for the operating budget, but would be placed in a reserve fund to mitigate the PSERS rate increase.

It is important to note that while the district is applying for this exception, there is no requirement for the School Board to use the exception should it be approved by PDE.

As noted, the School Board has approved a preliminary budget with the extra millage that would come from the approved exception. However, the Board will continue to work closely with the administration to reduce expenditures in an attempt to minimize the impact to the taxpayers. The Board will continue to lobby local and state representatives to promote a legislative solution that might limit the impact of the pension fund crisis. We encourage you to also contact your local representative and we invite you to attend Board meetings and Finance Committee meetings where we will be continuing to discuss this financial challenge.

The School Board has always done its very best to provide the best possible education for the students of the district, in the most fiscally responsible way, and this will continue.

Questions regarding the district's proposed budget, Act 1 legislation, or the retirement fund challenge can be directed to Jeff Mummert, business administrator, ☎ **632-2500, ext 20100** or at jeff_mummert@swsd.k12.pa.us. Please see the district's website for lists of future board meetings.

We appreciate your continued support,
South Western School Board Directors

The Arts: Perform, Create & Respond!

By Dr. Barbarakehr
Assistant Superintendent

The arts are essential to every child's education. Pennsylvania's Academic Standards require that all students perform works of art, create their own works, and respond to works of art and the ideas they communicate. In response to No Child Left Behind legislation and pressure for increasing student test scores, however, schools across our country have increased the amount of time students focus on math and reading skills. To find additional time for these core subjects, some school administrators have decided to reduce the time spent in other subject areas, including the arts.

Although this approach to raising test scores may, at first glance, seem like a good approach to helping our students to be prepared for the remainder of the 21st century, in the long run, it may actually limit their ability to develop many of the important skills they will need for the future such as creative thinking, problem solving, and the ability to work as part of a group. The arts challenge our students to be self-motivated and to strive to reach perfection. If you've ever attended our December holiday concert at South Western High School, seen our marching band perform at a Friday night football game, watched our middle school performing groups, or sat in the audience for one of our elementary band or choral concerts, you've witnessed the power of students work-

ing together for a common goal and you've seen the motivation students have to do their very best. If you were able to visit an art class at any one of our schools, you would see students engaged in creative thinking and problem solving. And if you attended one of our project fairs or art shows, or have seen our high school art and literary magazine *The Phoenix*, you have seen the results of our students' creativity.

Research has continually shown that participation in the arts also helps to improve student achievement in academic areas. A 2006 study reported in the *Journal of Research in Music Education* found that elementary students who had exemplary music education programs scored higher on both English and mathematics standardized tests than their counterparts who did not have this high-quality instruction. Data from The College Board showed that in 2006, students who took four years of arts and music classes while in high school scored 103 points better on their SATs than students who took only one-half year or less of classes in the arts. And, students who participate in studio art courses improve their vocabulary and writing skills, according to the National Arts Education Center.

Fortunately, the arts are alive and well at South Western. We are proud to have a rich program of curricular and extra-curricular arts experiences for students from elementary through high school. Come out and visit our schools this spring to see the arts in action. Dates for concerts and exhibits in our schools can be found on the district calendar at www.swsd.k12.pa.us.

Arts IN Education



Whom Should I Call? Use the following guidelines when questions or concerns arise during the school year...

• Classroom related question:

Contact the school office where the classroom is located. The office will connect you with the teacher or leave a message for the teacher to return your call.

• School related question (curriculum, procedures, discipline, etc.):

Contact the appropriate school office.

High School - 633-4807

EHMIS - 633-4840

Baresville Elementary - 633-4870

Manheim Elementary - 229-2930

Park Hills Elementary - 633-4880

West Manheim Elementary - 633-4890

• Questions regarding cafeteria meals:

Food Services - 632-2548 ext 20105



• Questions regarding transportation:

Transportation Department - 633-4776

• Questions regarding tax bills:

Contact your local tax collector or the district's Business Administrator at 632-2500, ext 20100

If you still have concerns after speaking with the departments listed here, contact Superintendent Dr. Barb Rupp at 632-2500.

Mom & Dad, Are YOU Ready For Kindergarten?

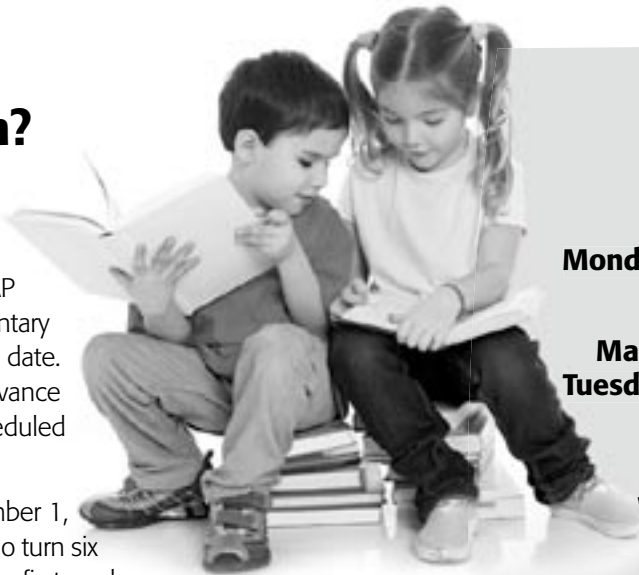
Kindergarten registration will take place during the week of March 22, 2010. Registration for new first grade students will also occur at this time. Parents should call ASAP to schedule an appointment at the elementary school in their attendance area prior to this date. All appointments must be scheduled in advance due to the high number of tightly scheduled appointments.

Children who turn five on or before September 1, 2010 are eligible for kindergarten. Children who turn six on or before September 1, 2010 are eligible for first grade.

Please note: all children being registered for kindergarten must accompany the parent/guardian to the registration appointment to have a hearing, vision, speech, and readiness skills screening completed.

At registration, parents must present the following information:

- *Proof of residency with either a statement of settlement/occupancy permit, or lease agreement*
- *Child's birth certificate and/or notarized statement or baptismal certificate showing the date of birth*
- *Complete written record stating the day, month and year of the child's immunization*



Registration Dates & Times

Baresville

Monday, March 22: 8 AM-3:30 PM

Phone 633-4870

Manheim (held at Park Hills)

Tuesday, March 23: 8 AM-3:30 PM

Phone 229-2930

Park Hills

**Wednesday, March 24:
8 AM-3:30 PM**

Phone 633-4880

West Manheim

**Thursday, March 25: 8 AM-3:30 PM
Friday, March 26: 8 AM-3:30 PM**

Phone 633-4890

Information about kindergarten registration can be accessed through the district's website at www.swsd.k12.pa.us.

Questions may also be addressed to any elementary school office.

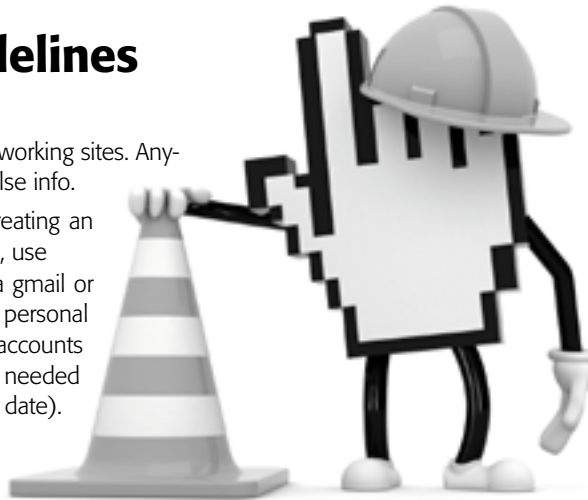
Internet Safety Guidelines

Creating Accounts:

- Don't believe what is posted on social networking sites. Anyone can create an account and present false info.
- Never give personal information when creating an account. If you need an e-mail verification, use www.mailcatch.com or establish a gmail or Yahoo account that doesn't contain any personal identifiers in your e-mail. When creating accounts do not give any more information than needed when creating an account (e.g., your birth date).

Social Networking:

- Set your accounts to private or friends only and ask your friends to not share your information. Remember if the world can see your information, so can a predator. Be as vague as possible even when blogging. NEVER agree to meet someone who you've met online in person!
- Don't post pictures of yourself on the web. Digital photos can be easily downloaded, manipulated, and re-posted to the web. Any photo you post on sites like FaceBook become the property of that site and can never be 'erased'.
- Keep it positive. Do not post anything negative on the web because EVERYTHING you post creates a permanent record.



- File sharing: Avoid sharing files via public websites as this can lead to others gaining information about your computer, and ultimately you.
- Email: Do NOT open e-mail from anyone you don't know. This could potentially lead to damage to the network, damage to your computer and potentially expose one to predators.

Using the Internet Responsibly Resources:

www.cybercrime.gov/rules

www.cybercitizenship.org

www.copyrightkids.org

www.bsacybersafety.com/index.cfm

Additional Sources:

www.staysafe.org

www.getnetwise.org

www.cybersmart.org

www.isafe.org

www.safeteens.com/social-web-tips-for-teens/

http://209.78.164/itfiles/MySpace_com-safety%20tips.htm



Arts IN Education

and history. It fosters relationships, develops a higher aptitude and capability of learning as well as allowing students to express their feelings in a positive way. Music provides a sense of the past, a synopsis of current issues and a vision toward the future.

Research has consistently proven the positive effects for students who are involved in the arts. There is widespread agreement among school leaders, political leaders and the general public that every student should receive education in the arts. Arts education is essential to a balanced curriculum. In the words of The National Association for Music Education: "The mistaken view that the arts are a frill in education is obsolete in most schools, but great support is needed at the grass-roots level".

Kathy Cox, Superintendent of Schools for Georgia, had this to say: "A robust arts education benefits our students and our state in many ways. Not only does it help us create well-rounded, culturally literate students, but I've seen first-hand how the arts help students learn in core academic classes like mathematics, science, social studies, English and language arts." Examples proving this include The Harris Poll, which has shown 9 out of 10 post graduate degree holders participated in music during their public school experience, and the National Report of SAT test-takers study, which indicated on-average, students involved in music scored higher on the SAT. For at-risk students, music study has been proven to provide a strong motivation to stay in school and work toward success. Many believe it leads to a stronger dedication to academics and lessens behavioral issues.

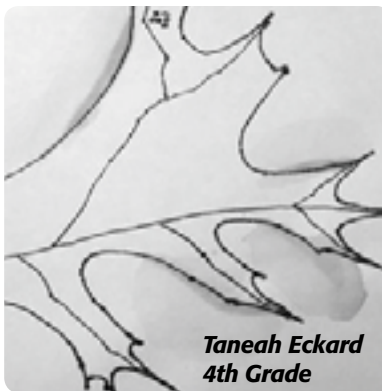


Standards are statements that help to guide music educators develop programs and help students to gain the broad skills and knowledge that will enable them to function effectively within the world. The standards represent a consensus concerning what every student should be able to know and do in the arts. The Music Educators National Conference (MENC) created nine content standards that call for:

- 1) Singing
- 2) Performing
- 3) Improvising
- 4) Composing
- 5) Reading music
- 6) Listening
- 7) Evaluating
- 8) Understanding relationships between music, the arts and other disciplines
- 9) Understanding music in relation to history and culture

It is our deepest desire at South Western to provide our students with the most comprehensive and thorough musical experience possible. The opportunities at all levels are constantly growing and developing, and we encourage everyone to seek out those experiences for your child. March has been identified by MENC as "Music In

Our Schools Month". Its goal is to stress the importance of a quality music education in our schools and to enlist the support of teachers, students, community organizations and individuals to become advocates of music. So now is the perfect time to become involved and to take an active role. We invite you to attend performances, encourage involvement, volunteer to participate, and offer praise and encouragement to your child as they further their musical studies.



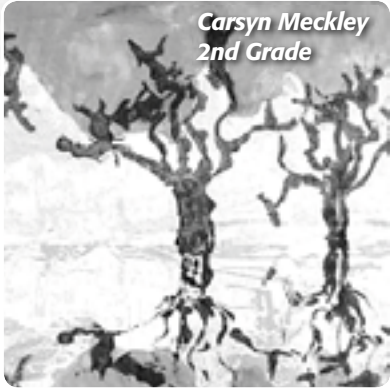
The Visual Arts are important to education for several reasons. First, creating art makes us unique as humans. To allow students to learn about the arts in school is to teach them the many ways in which civilization has progressed throughout time. From the early time of cavemen, humans have made a mark in a creative way for a variety of purposes. Studying this important aspect of humanity is important so that our heritage is not lost.



Second, the study of the arts is linked to student success and higher achievement. Students who participate in arts programs perform better on standardized tests, show less boredom with school, and better master other subjects, like reading, math, or science. A reason for this may be that students are able to transfer knowledge they learn in arts' classes to reinforce concepts taught in other classes. Research shows that students learn in a va-



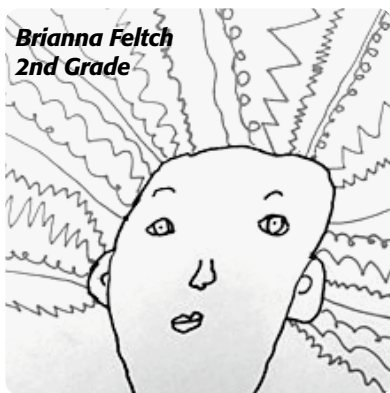
Carsyn Meckley
2nd Grade



riety of ways; visual arts continue to help those students who learn visually.

Finally, the arts create critical and creative thinkers, skills that continue to be increasingly important to our children as they enter the 21st century workforce. Students who are part of a quality arts program have critical thinking skills that make them better consumers in a world full of advertising.

Brianna Felch
2nd Grade



Creative thinkers come up with multiple and unique solutions to a problem, a trait which many employers view as a valuable addition to traditional academic skills. **The visual arts department at South Western strives to provide students with the important educational opportunities that the arts can bring students from K-12.**



2009 Holiday Concert
Entire Music Dept.
Performing Together

50th Anniversary Coming Events...

Tuesday, May 11
**50th Anniversary Track & Field
Celebration**
Reception at 5 PM
Track meet at 6 PM

Athletes from boy's and girl's track and field teams 1959-2009 will be honored at the track meet against New Oxford. Anyone interested in being part of this event, please visit the district's 50th Anniversary website at www.swsd.k12.pa.us/50years/ to sign up.

Saturday, April 10
South Western High School
Alumni Open House
11 AM - 4 PM

Featuring a reception and tours for alumni and guests at the high school. The event is hosted by the 50th Anniversary Committee.

If you'd like to volunteer at these events or be part of the 50th Anniversary committee, please contact Ruth Lawler at ☎ 717-637-3384 or Marcia Peters at ☎ 717-632-2472

A Collectible Memory

A limited number of custom-designed porous ceramic coaster keepsakes which commemorate the district's 50th anniversary are now available.

They will be sold for \$4.00 each at most 50th anniversary events AND during regular school hours at the district administrative offices receptionist's desk.



Community Adult Education Classes

The district will be offering a variety of workshops available to adults starting in spring. They're designed to help them be active, informed and involved. The classes span such diverse topics as:

- Zumba
Zumba is designed for everyone, every shape, and age. The unique zumba Latin inspired international music and dance steps create a dynamic, exciting, and effective fitness system.
- Workouts for Women
Women will learn how to use free weights, machines, and various other equipment to plan a workout to suit their time, needs, and problem areas.
- Microsoft Programs
Learn advanced skills in Word and Excel.
- Piano for Adults
This course will teach you note reading, rhythms, key signatures, and more!
- Discussions for Parents of Pre-Teens and Teens
Parents are the primary sex educators, but sometimes "the big talk" can be daunting. Learn how to give positive messages comfortably.
- Internet for Beginners
Learn how to search the web for information using a variety of search engines, and many other tips and tricks for using the Internet.
- Open Volleyball
Get your heart pumping and enjoy the fun every Wednesday evening!!!
- Writing A Great Resume
In this course, learn how to: write a resume and cover letter that will get you noticed; refine your interviewing skills; and, compose thoughtful follow-up letters to potential employers.
- Trips With Mountain View Travel
Travel opportunities including a Veteran's Day trip to Branson, a South American Cruise, Whalewatching in Hawaii, and special "Beaches of Normandy" cruise.
- Eating On A Budget!
Enjoy cooking on a budget in a fun atmosphere. Prepare a nutritious meal for 4 for \$10.00 or less.

Please check out the District's website at www.swsd.k12.pa.us for more detailed course descriptions, dates and registration, or contact Kathy Boone by phone at ☎ 717-632-2500 x20110, or e-mail: kathy_boone@swsd.k12.pa.us

Annual Public Notice of Special Education Services and Programs

Under the federal law, the Individuals with Disabilities Education Act (IDEA), it is the responsibility of the Pennsylvania Department of Education to ensure that all children with disabilities, regardless of the severity of the disability residing in the Commonwealth who are suspected to be in need of special education and related services, are located, evaluate, and identified.

To fulfill IDEA's requirement, Pennsylvania law requires each school district to provide notice to the community by publishing an annual public notice to parents, in newspapers or by other media, regarding the school district's identification and screening activities, the location and time of the activities, and also any evaluation activity which takes place in the school district.

School districts are required to provide a free appropriate public education (FAPE) to children with disabilities who are determined, through the evaluation process, to need special education and related services under IDEA and 22 Pa. School Code §14. A school age child with a disability, who is determined in need of special education and related services, is identified as a child with a disability eligible for special education in need of specially designed instruction. The following are disability categories under IDEA: Autism, Deafness, Deaf / Blindness, Emotional Disturbance, Traumatic Brain Injury, Hearing Impairment, Specific Learning Disability, Mental Retardation, Multiple Disabilities, Other Health Impairment, Speech And Language Impairment, Orthopedic Impairment, and Visual Impairment including Blindness.

Gifted Education

Parents who suspect that their child is in need of specially designed instruction beyond that required in 22 Pa. School Code §4 (relating to academic standards and assessments) may request in writing that their child be evaluated under the criteria of 22 Pa. School Code §16.22.

Early Intervention

In Pennsylvania, a child between 3 years of age and the school district's age of beginners who has a developmental delay or one or more of the physical or mental conditions listed above is identified as an "eligible young child." Eligible young children are afforded the same rights under IDEA and 22 Pa. School Code §14 as school age children, in order to determine if they are eligible to receive special education services, through the screening and evaluation process. Once determined eligible to receive special education an individualized education program would be developed for the child.

The Pennsylvania Department of Education is responsible for providing programs and services to eligible young children under Act 212 of 1990, the Early Intervention System Act. Screening for preschool children is available each month at The York Learning Center (York 717-718-5902), the LIU Central Office (New Oxford 717-624-6490), and the Franklin Learning Center (Chambersburg 717-263-1732). To schedule an appointment for a screening or evaluation call one of the numbers listed above. For additional information, contact Georgette Mester at (717) 624-6463.

Screening

Each school district must establish and implement procedures to locate, identify, and evaluate students suspected of being a child with a disability eligible for special education. Screening activities include but are not limited to: review of group-based data (cumulative records, enrollment records, health records, and report cards);

hearing screening (at a minimum of kindergarten, special ungraded classes, first, second, third, seventh, and eleventh grades); vision screening (every grade level); motor screening; and speech and language screening.

Some school districts elect to have Instructional Support Teams (IST) or pre-referral teams. These teams include parents and members of the professional staff of the school district. They analyze information from the screening activities listed above as well as classroom behavior and performance and recommends strategies for the student in the classroom. If within 60 school days after initiation, screening activities have produced little or no improvement, the student is referred for an evaluation to determine eligibility for special education services.

Except as indicated above or otherwise announced publicly, screening activities are conducted on an ongoing basis throughout the school year. Screening is conducted in the student's home school unless other arrangements are necessary. Parents can request screening in writing for their children by contacting the school that their child attends. When screening indicates that a student may be a child with a disability eligible for special education, the school district will seek parental consent to conduct an evaluation.

Screening activities and/or IST activities cannot block the rights of a parent to request, at any time, including prior to or during the instructional support activities, an evaluation for the purpose of determining if the student is a child with a disability and eligible for special education services.

Evaluation

"Evaluation" is the procedure used to determine whether a child has a disability and if the child's disability is of the nature and extent that the child would be eligible for special education and related services. Evaluation procedures used are determined on an individual basis by an Evaluation team, which includes the parents. Parents are asked to provide permission to conduct the evaluation via a Permission to Evaluate form. The Evaluation team takes into consideration cultural issues as they determine the assessment tools that will be administered for the student. A single test or procedure cannot be the sole factor in determining that a child is eligible for special education services. The initial evaluation shall be completed and a copy of the evaluation report shall be presented to the parents no later than 60 days after the agency receives written parental consent. Evaluation for the purpose of determining if a child is a child with a disability eligible for special education does not include the procedures or basic tests that are administered to all children.

Parents who think their child is a child with a disability may request, at any time, that the school district conduct an evaluation to determine if the child is eligible to receive special education and related services. This request must be made in writing to the Special Education Contact Person on the attached list. If a parent makes an oral request for an evaluation, the school district shall provide the parent with a Permission to Evaluate form to complete.

Confidentiality

Each school district protects the confidentiality of personally identifiable information regarding its students that are identified as children with disabilities and eligible for

special education services and protected handicapped students, in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974 and other applicable federal and state laws.

Parents have the right to inspect and review their child's educational record. The school district will comply with a request to inspect and review educational records without unnecessary delay and before any meeting regarding an IEP or any due process hearing, but no later than 30 days after the written request has been made. Parents have the right to a response from the school district to reasonable requests for explanations and interpretations of the records. Parents have the right to request copies of the records. While the district cannot charge a fee to search for or to retrieve information, it may charge a copying fee as long as it does not effectively prevent the parent from exercising their right to inspect and review the records. Parents have the right to appoint a representative to inspect and review their child's records. If any educational record contains information on more than one child, parents have the right only to inspect and review the information relating to their child.

Educational Records

"Educational records" mean those records that are directly related to the student which are maintained by an educational agency or by a party acting for the agency. "Education agency", for purposes of this notice, means the local school district. For all students, the school district maintains educational records, which include but are not limited to personally identifiable and confidential information, as well as, directory information.

1. Personally Identifiable and Confidential Information includes, but are not limited to: the student's name, name of parents and/or other family members; the address of the student and/or the student's family; and personal information or personal characteristics which would make the student's identity easily traceable.

2. Directory information is information contained in an educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes, but is not limited to: the student's name, address, telephone number, date and place of birth, major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; and previous educational agency or institution attended.

Directory information may be released without parental consent to anyone who is entitled to see it under FERPA. Parents have the right to refuse to let an agency designate any or all of the above information including directory information. If a parent does not want directory information released about their child, the parent should contact the school contact listed for their district.

**For further details, contact
Dr. Cynthia Renehan, Assistant to
the Superintendent at
632-2500, extension 20002,
or e-mail:
cynthia_renehan@swsd.k12.pa.us**

YORK LEARNING CENTER	NEW OXFORD OFFICE	FRANKLIN LEARNING CENTER
Screenings are made by appointment only per parent request	Screenings are made by appointment only per parent request	Screenings are made by appointment only per parent request

community^{*}info

Up A Wall For Charity



Through a fund raising activity of the Key Club, students purchased lengths of duct tape to use to hang Coach "the Don" Seidenstricker to the wall during lunch in November. Money raised went to the Caitlin Smiles foundation, a non-profit organization that works to boost the spirits of children dealing with chronic illnesses or life-threatening diseases.

Weather Closings

In the event that weather forces school delays or closings, announcements will appear on the following media outlets:

Radio

WHP 580AM	WGET 1320AM	WYCR 98.5FM
WSBA 910AM	WPOC 93.1FM	KISS 99.3FM
WBAL 1090AM	BOB 94.9FM	WARM 103FM
WHVR 1280AM	WRVW 97.3FM	WGTY 107.7FM

Television

WGAL TV 8	WHP-CBS 21	WPMT FOX 43
WLYH TV 15	WHTM TV 27	

Internet

www.cancellations.com www.wgal.com/closings

Community Swim



The pool at EHMIS is open to the public **Monday and Wednesday evenings from 7:00 - 8:45 PM** for a minimal fee. Lifeguards and access to locker rooms are provided.

50th Band History Book

There are still copies of this high-quality book tracing the history of the South Western music program available! The book includes highlights from all five decades of the band program, as well as complete listings of band honors, trips, shows, student honors, booster and student leadership and award winners. Priced at \$15, it can also be purchased for \$20 with a DVD including approximately 1,000 pictures from all 50 years of the instrumental program. Simply visit www.swbandalumni.org or call 717-632-0863 to order.



Mustang Team Goes to Second Round on WGAL's Brain Busters

On January 20, the team of Jacob Biddle, Chae Jubb, Michael Spigelmyer, and Colin Porter represented the district on WGAL's popular high school quiz show Brain Busters. They competed against Lancaster Catholic in an episode that aired in February. It was an exciting match with Lancaster Catholic leading from the onset. Midway through South Western made an impressive comeback, but were unable to win the game. It was a great experience, and the district plans to compete again next year.

Kudos from the Corral:

Mrs. Terry Kern, high school English teacher, traveled to Shippensburg University for a school study council. Terry represented the teachers of South Western as she was one of 15 teachers selected to lecture to pre-service teachers at the university.

Mrs. Judy Feather, first grade teacher from Park Hills Elementary (now retired), also represented the teachers of South Western when she attended the Hanover Chamber of Commerce's annual meeting as one of South Western's 2008-2009 Teachers of the Year.

FOR MORE USEFUL INFO VISIT US ONLINE AT WWW.SWSD.K12PA.US

Dates to Note

March 10
School Board Planning Meeting
7 PM

March 12 & 15
Snow Makeup Days

March 22
Baresville
Kindergarten Registration
8 AM - 3:30 PM

March 23
Manheim
Kindergarten Registration
(held at Park Hills)
8 AM - 3:30 PM

March 24
Park Hills
Kindergarten Registration
8 AM - 3:30 PM

March 24
School Board Meeting
7 PM

March 25
West Manheim
Kindergarten Registration
8 AM - 3:30 PM

March 26
West Manheim
Kindergarten Registration
8 AM - 3:30 PM

April 1
Snow Makeup Day

April 14
School Board Planning Meeting
7 PM

April 28
School Board Meeting
7 PM

May 12
School Board Planning Meeting
7 PM

May 26
School Board Meeting
7 PM

South Western School District
225 Bowman Road
HANOVER, PA 17331

Non Profit Org.
U. S. Postage
PAID
PERMIT NO. 12
Hanover, PA

POSTAL PATRON LOCAL

Join us "Fore" the 14th Annual Alumni Association Golf Tournament

The South Western Alumni Association's 14th Annual Golf Tournament will be held Friday, June 25th at Briarwood Golf Course in York. The event features a 4-Person Scramble Format.

Shotgun start for the Tournament is at 12 PM. The participation fee includes greens fee, cart, free range balls, tournament gift, on-course contests, beverages, snacks, after-tournament meal, fun and lots of prizes!

Proceeds from the event benefit the Alumni Scholarship Fund. This fund awards two \$1,000 scholarships every year.

Anyone interested in participating should register as soon as possible with Pat Loss at 717-637-0528.

Sponsors and volunteers are needed as well. A \$60 sponsorship provides advertising at the tee or green and an ad in the Tournament program. Volunteers can spend the day in the sun (or shade) helping the tournament run smoothly. For more information, contact Pat Loss at 717-637-0528, or e-mail:

ploss@legacycaps.com



School Board Meetings

School Board meetings are conducted at 7:00 pm on the second and fourth Wednesdays of the month in the Administrative Conference Room, unless otherwise announced. Residents are invited to attend. Requests to formally address the Board should be made in writing to the Superintendent's office ten days in advance of public meetings.

Mission Statement



The South Western School District is dedicated to providing a continually improving educational environment,

through a cooperative effort with the family and the entire community, in which all students are encouraged and expected to achieve their full potential, to express themselves clearly, to think reflectively, and to interact responsibly in preparation for lifelong personal growth.

Adopted by the Board of School Directors
October 24, 1990: Revised March 25, 2002

The South Western School District complies with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and Public Law 90-202 which prohibits discrimination on the basis of race, color, national origin, religion, sex, age or physical handicap.

Any questions concerning South Western School District's programs and policies should be addressed to: Administration Office, 225 Bowman Road, Hanover, PA 17331, 717-632-2500.