

## STEEDS

The STEEDS program is an alternative educational program which assists students who, despite the support and best available services of the South Western School District, have been unable to succeed in a regular classroom setting or have otherwise violated school district rules or policies. The rationale for this program is to develop a structured alternate education option that meets the individual needs of those students who are not coping effectively with the regular school program. In addition to meeting the needs of at-risk students, the STEEDS program helps preserve an environment where learning can take place without distraction for the remaining students. Students who meet specific criteria are selected for placement into STEEDS. Limited seating is available to maintain a low student/teacher ratio.

### INTERSCHOLASTIC ATHLETICS

#### BOYS' SPORTS

#### GIRLS' SPORTS

Baseball	Basketball
Basketball	Cheerleading
Cheerleading	Cross Country
Cross Country	Field Hockey
Football	Golf
Golf	Lacrosse
Lacrosse	Soccer
Soccer	Softball
Swimming	Swimming
Tennis	Tennis
Track	Track
Wrestling	Volleyball

### CO-CURRICULAR ACTIVITIES

Concert Band	Peer Helpers
Concert Choir	School Drama
FBLA	School Musical
Forensics Team	Show Choir
Jazz Band	Student Athletic Trainers
Key Club	Student Council
Literary Magazine	Symphonic Band
Marching Band	Varsity Club
National Art Honor Society	Women's Chorus
National Honor Society	Yearbook
Orchestra	

\*In addition, thirty-six other clubs are available and meet on a weekly basis for students with special interests.

## SPECIAL PROGRAMS

Academic Shadowing Programs  
 Diversified Occupations (work/study)  
 Early Graduation for qualified seniors  
 Environmental Education Center  
 Six (6) Networked Computer Labs  
 Honors/Advanced Placement Programs  
 Independent Study Program  
 Learning Support Program  
 Rotary Student Exchange  
 Student Assistance Program  
 Teacher Aide Program  
 York School of Technology Outreach Programs

### TEST DATA

#### Scholastic Aptitude Test (S.A.T.) Results

YEAR	SOUTH WESTERN MEAN SCORE <i>Verbal/Math</i>	NATIONAL MEAN SCORE <i>Verbal/Math</i>
2001-02	523/519	504/516
2002-03	516/518	507/519
2003-04	518/515	508/518
2004-05	524/536	508/520
2005-06	493/501	503/518
2006-07	506/499	502/515
2007-08	499/498	502/515
2008-09	497/496	501/515
2009-10	498/506	501/516

### POST-SECONDARY CHOICES

#### *% Class of 2011 – Future Plans*

77%	Institutions of Higher Education
12%	Full-time employment
5%	Enlistment in the military
6%	Undecided

### POLICY ON VISITS

ALL VISITORS MUST REGISTER IN THE  
MAIN OFFICE

SCHOOL HOURS: 8:00 A.M. – 4:00 P.M.

Classroom Visitation Advance Notification: 24 Hours

### NONDISCRIMINATION POLICY

It is the policy of South Western High School not to discriminate on the basis of sex, creed, handicap, or race in its educational programs, activities, or employment policies as required by Title IX of the 1972 Educational Amendments and by Section 504 of the Rehabilitation Act of 1973. Inquiries regarding compliance with Title IX may be directed to Dr. Barbara A. Rupp, District Administration Offices.



# ACADEMIC PROFILE

## 2011 – 2012

### ADMINISTRATION

Mr. Walter A. Graves, Principal  
 Mrs. Judy Berryman, Assistant Principal  
 Mr. Christopher T. Bowman, Assistant Principal

### GUIDANCE STAFF

Dr. Thomas W. O'Connor, Counselor (A-F)  
 Mr. Wayne H. Kern, Counselor (G-L)  
 Mrs. Amy D. Devine (M-R)  
 Mrs. Rachel Berkebile (S-Z)  
 Mrs. Lisa A. Dennis, Career Counselor

### DISTRICT ADMINISTRATION

Dr. Barbara A. Rupp, Superintendent  
 Dr. Barbara S. Kehr, Assistant Superintendent

SOUTH WESTERN HIGH SCHOOL  
 200 Bowman Road  
 Hanover, PA 17331-4299  
 Telephone (717) 632-2548

## SOUTH WESTERN HIGH SCHOOL

South Western High School is located in a pleasant rural setting south of Hanover, Pennsylvania, in York County, bordering on the Mason-Dixon line. The school district includes the three townships of Penn, Manheim, and West Manheim. Since 1990 the high school enrollment has increased from 950 to approximately 1,400 students. A full program of educational offerings, extracurricular activities, and interscholastic sports is available to all students.

### SCHOOL CHARACTERISTICS

Approximately eighty (80) percent of our students pursue further education at institutions of higher learning. Fourteen (14) percent of our graduates enter the labor market, while three (3) percent enter the armed services. Students are individually scheduled and select from over 150 course offerings. A wide variety of independent study courses is available for students who wish to pursue learning experiences not specifically addressed in our regular planned curriculum. Students interested in early entry into the labor force may choose the Diversified Occupations Program (Work/Study) during their senior year. Students interested in specific trades have the opportunity to attend the York County School of Technology on a full-time basis.

### SCHOOL-TO-CAREER CENTER

A Career Center has been added to the guidance wing. It is accessible through the guidance office, library, and "Old Main" hallway. Administered by our School-to-Career counselor, the center offers in-depth information on careers and post-secondary training. Students can also schedule job shadowing, internships, and cooperative work/learning experiences. Students have access to computers to research information through the "Choices" program—a career, educational, and life-planning software program.

### HIGH SCHOOL FACULTY AND SCHOOL SERVICES

- 3 administrators
- 96 full-time faculty members (64 w/ Master's Degree +)
- 5 full-time counselors
- 1 full-time librarian and 3 library aides
- 1 full-time nurse
- 1 full-time health room assistant
- 7 full-time secretaries

## GRADUATION REQUIREMENTS

Credits are based on the number of periods per week per semester that a class meets. Credit value for students transferring from other schools will be determined upon receipt of their records from previous school years and by classroom teachers, counselors, and administrators for the current school year.

The successful completion of 28 credits and a graduation project is required for graduation. Credits must be earned in the following curricular areas:

Arts/Humanities – 2 cr.	Mathematics – 4 cr.
Business/Career – 1 course	Physical Education – 2 cr.
English – 4 cr.	Practical Arts – 1 course
Fine Arts – 1 course	Safety Education – .25 cr.
First Aid – .25 cr.	Science – 3 cr.
Health – 1 cr.	Social Studies – 4 cr.
	Speech – .5 cr.

### GRADING SYSTEM

Report cards are issued at nine-week intervals throughout the school year. Academic progress reports are issued near the middle of each marking period. Formal parent conferences are conducted at the end of the first marking period. Additional parent conferences are strongly encouraged and may be requested by either parents or teachers as the need arises. Parents are able to access their children's academic grades and attendance on a daily basis through our special web-based program.

A percentage grading system is used to communicate the academic achievement of our students. The following percentage scale is currently in use.

90 – 100 .....	A
80 – 89 .....	B
70 – 79 .....	C
60 – 69 .....	D
59 and below.....	F
Incomplete.....	I

The teachers of music use a letter grading system to communicate student achievement (A-B-C-D-F). Teachers of physical education use "O" – Outstanding, "S" – Satisfactory, "U" – Unsatisfactory.

Major subjects (e.g., English, Social Studies, Science, and Mathematics) are scheduled as Practical, Academic, or Honors/AP Level.

- **Practical** – designed for those students who will be seeking employment upon graduation. Also for those students planning to attend a trade/tech school, or community college.

- **Academic** – designed for those students who plan to attend a four-year college or university upon graduation.
- **Honors** – designed for those students who meet the specific honors criteria and who desire a highly rigorous curriculum.
- **Advanced Placement** – designed to meet specific College Board criteria as equivalents of college level credit courses.

### TRANSFER STUDENTS

For students transferring to South Western High School, the grading system used by the previous school will be used to record grades for the student transcript. All courses taken at the previous school(s) will be recorded in that manner. To calculate a transfer student's GPA, guidance will convert the grades issued by the previous school into letter grades. Class rank will be determined using the system listed below.

### CLASS RANK

Class rank and cumulative grade point average are based on A=4, B=3, C=2, D=1, and F=0. Physical education is not calculated into class rank and GPA. All honors and advanced placement course grades are weighted, with an additional quality point being awarded.

### HONORS AND ADVANCED PLACEMENT PROGRAMS

Honors courses are designated with an "H" following the course title. Advanced Placement courses are designated with "AP" following the course title.

### HONORS COURSES

Algebra 2 H	English 10 H	Physics H
Biology H	English 11 H	Pre-Calculus H
Chemistry H	General Science H	World Cultures H
English 9 H	Geometry H	

### ADVANCED PLACEMENT COURSES

American History AP (U.S. History)	Biology AP
Calculus AP (Calculus AB)	Physics AP (Physics B)
English 12 AP (Literature and Composition)	World History AP
U.S. Government & Politics AP	

### HONOR ROLL

Scholastic Honors are granted at the end of each marking period as follows:

1. Students who have achieved a grade-point average of 3.70 are placed on the Distinguished Honor Roll.
2. Students who have achieved a grade-point average of 3.00 with no more than one C and no other grade lower than a C are placed on the Honor Roll.