

Catch the Summer Reading Bug!!!



Dear Parents/Guardians:

Welcome to West Manheim Elementary's Summer Reading Program! Reading is the most important lifelong skill that we can help our children to learn and to practice.

Goal: To encourage students to read for pleasure and continue to refine their reading skills in order to become lifelong readers.

Requirements:

- Read FOUR books.
- Complete a reading log entry for EACH book.
- Complete a graphic organizer for each of the four books read. (Choose the graphic organizer that best fits the book's genre - either fiction or nonfiction).
- Write a 5 paragraph essay about a time you went on a field trip.
- Parents are encouraged to read aloud to and with their children.

Expectations:

- *This is a building-wide requirement.*
- Summer reading log, organizers, and writing assignment are due by Friday, September 2.
- Expect the graphic organizers and writing assignment to be used in class as a follow-up activity.
- The rubric serves as a guideline for what is expected and indicates the points on which the grade is based.
- Summer reading and writing will be reflected in the first marking period.
- Non-completion of requirements will be reflected on the first marking period report card.

Booklists Available At:

- Local bookstores (Waldenbooks, The Reader's Cafe)
- Guthrie Memorial Library
- The West Manheim Elementary website (www.swsd.k12.pa.us/wmanheim/wmanheim.htm)
- West Manheim Elementary school office in June-August.

Suggestions:

- Please understand that the titles listed are just suggested reading.
- Public and school media specialists and teachers are eager to suggest other titles in fiction and nonfiction (including math, science and social studies).

Reading Log and Extra Graphic Organizers Found:

- Attached to this letter OR
- On the West Manheim Elementary School's website (www.swsd.k12.pa.us/wmanheim/wmanheim.htm)

West Manheim Elementary

ENTERING FIFTH GRADE
**Summer Reading for Students Entering
Fifth Grade**

Fifth Grade students are required to read **four books** over the summer.

You may choose from the following book choices:

- **Any book from the suggested list**
- **Any nonfiction or fiction book recommended by the public librarian**
- **Any book title by an author from the list provided**

See instructions on the Summer Reading cover letter concerning the activities.

**The Guthrie Memorial Library will be able to assist you
in your choices.**



**These suggestions can be used to help enhance your
family's Summer Reading experience:**

- | | |
|---|---|
| *Turn off televisions and computers | *Play a board game |
| *Bike ride to the park and read | *Write your own story |
| *Read the map at the zoo or amusement park and the menu at a restaurant | *Write a letter to your relatives, or friends grandparents, |
| *Go to the library and participate in the summer programs | *Talk about the book you read to your parents and friends |

West Manheim Elementary
ENTERING FIFTH GRADE

SUGGESTED SUMMER READING FOR STUDENTS ENTERING GRADE 5



AUTHOR/ TITLE/ TOPIC or GENRE/ DEWEY DECIMAL

Aaseng, Nathan/ *Navajo Code Talkers*/ Navajo Indians/ j940.548673 Aa77n
Aiken, Joan/ **Any children's book by Joan Aiken**/ Variety of fiction
Anderson, Joan/ *Cowboys: Roundup on an American Ranch*/ Cowboys, ranch life/ j978 An23c
Avi/ **Any children's book by Avi**/ Variety of fiction
Babbitt, Natalie/ *Jack Plank Tells Tales*/ Humor
Bauer, Marion Dane/ *On My Honor*/ Friendship/accident
Bierman, Carol/ *Journey to Ellis Island: How My Father Came to America*/ Immigrants/
j974.71004924 B477i
Birdsall, Ilanne/ *Penderwicks*/ Realistic
Birney, Betty G./ *Seven Wonders of Sassafras Spring*/ Realistic
Bjork, Christina/ *Linnea in Monet's Garden*/ j759.4 B556l
Blackwood, Gary/ *Shakespeare Stealer series*/ Mystery
Blashfield, Jean F./ *Transcontinental Railroad*/ History, American/ j385 BLA
Bliven, Bruce Jr./ *American Revolution*/ History/ j973.3 B619ar
Blume, Judy/ **Any children's book by Judy Blume**/ Family life, relationships
Boniface, William/ *Return of Meteor Boy*/ Science fiction
Brewster, Hugh/ *Anastasia's Album*/ Biography/ j947.083 B758a
Brooks, Phillip/ *Tuskegee Airmen*/ History, WWII/ j940.54 BRO
Brown, Tricia/ *Children of the Midnight Sun: Young Native Voices of America*/ Eskimos,
Alaska j979.8004971 B815i
Bruchac, Joseph/ *Code Talker*/ Historic
Bruchac, Joseph/ *Skeleton Man Kidnapping*/ fiction
Bunting, Eve/ **Any children's book by Eve Bunting**/ Variety of fiction
Burgan, Michael/ *Titanic*/ History disaster/ j910.916 BUR
Bush, Gary/ *Lost in Space*/ Graphic novel-Apollo 13
Byars, Betsy/ **Any children's book by Betsy Byars**/ Variety of fiction
Byng, Georgia/ *Molly Moon series*/ Fantasy
Catling, Patricia/ *Chocolate Touch*/ Chocolate, fiction
Cholenko, Gennifer/ *Al Capone Does My Shirts*/ Historic
Christopher, Matt/ **Any Matt Christopher series books**/ Sports, fiction
Cleary, Beverly/ **Any children's book by Beverly Cleary**/ Variety of fiction
Clemens, Andrew/ **Any children's book by this author**/ Realistic
Clinton, Catherine/ *Hold the Flag High*/ j973.734 C617h
Coerr, Eleanor/ *Sadako and the Thousand Paper Cranes*/ Atomic bomb, Hiroshima/
j362.7 C651s
Colfer, Eoin/ **Any children's book by Eoin Colfer**/ Fantasy
Collins, Mary/ *Airborne: Photobiography of Wilbur and Orville*/ j629.13092273 C694a
Cooper, Susan/ **Any children's book by Susan Cooper**/ Supernatural, fantasy
Coulombis, Audrey/ *Getting Near to Baby*/ Realistic
Coville, Bruce/ **Any children's book by Bruce Coville**/ Science fiction/fantasy
Crisp, Marty/ *White Star: A Dog on the Titanic*/ Historical fiction
Curlee, Lynn/ **Any children's book by this author**

Curtis, Christopher Paul/ **Any children's book by this author**/ Historical fiction
 Cushman, Karen/ **Any children's book by Karen Cushman**/ Variety of fiction
 Dahl, Roald/ **Any children's book by Roald Dahl**/ Variety of fiction
 Danziger, Paula/ **Any children's book except *Amber Brown series***/ Variety of fiction
 Davis, Kenneth/ *Don't Know Much about the Pilgrims*/ j974.48202 D294d
 DeClements, Barthe/ *Nothing's Fair in the Fifth Grade*/ Schools, fiction
 DeFelice, Cynthia/ **Any children's book by this author**/ Mystery
 Dharmi, Narimadi/ *Bindi Babes series*/ Realistic
 DiCamillo, Kate/ **Any children's book by Katie DiCamillo except *Mercy Watson***/ Animal, fiction, etc...
 DiTerlizzi, T. & Black, H./ *Spiderwick Chronicles*/ Supernatural, fantasy
 Donnelly, Judy/ *True-Life Treasure Hunts*/ Buried treasure/ j930.1 D718t2
 Eager, Edward/ *Half Magic series*/ Fantasy
 Easton, Kelly/ *Trouble at Betts Pets*/ Pet shop, friendship
 Edwards, Pamela Duncan/ *Boston Tea Party*/ History
 Fardell, John/ *The Flight of the Silver Turtle*/ Science fiction
 Farmer, Nancy/ **Any children's book by this author**/ Adventure
 Flanagan, Alice K./ *Orphan Trains*/ History, orphans/ j362.7 FLA
 Fleischman, Sid/ **Any children's book by this author**/ Variety of fiction
 Freedman, Russell/ **Any children's book by this author**/ Biography
 Fritz, Jean/ **Any children's book by this author**/ Biographies
 Funke, Cornelia/ **Any children's book by this author**/ Fantasy
 Gantos, Jack/ **Any children's book by Jack Gantos**/ School, humor stories
 Gardiner, John Reynolds/ *Stone Fox*/ Sled dog racing
 Garland, Sherry/ *Voices of the Alamo*/ Texas, Alamo/ j976.4351 G183v
 George, Jean Craighead/ **Any children's book by Jean Craighead George**/ Adventure, mystery
 Giblin, James/ *The Many Rides of Paul Revere*/ jB R324g
 Giff, Patricia Reilly/ **Any children's book by this author**/ Realistic
 Golenbock, Peter/ *Teammates*/ Biography, baseball/ j796.3570922 G581t
 Gourley, Catherine/ *Welcome to Samantha's World, 1904*/ Social conditions/ j973.91 G743w
 Griffin, Peni/ *Ghost Sitter*/ Ghosts, fiction
 Guiberson, Brenda/ *Lighthouses: Watchers at Sea*/ Lighthouses/ j387.1550973 G941
 Gunderson, J./ *Fire in the Sky*/ Graphic novel - Hindenburg
 Gutman, Dan/ *Babe and Me: A Baseball Card Adventure*/ Baseball, fiction
 Gutman, Dan/ *Million Dollar Shot*/ Basketball, fiction
 Haddix, Margaret/ **Any children's book by Margaret Haddix**/ Science fiction
 Hahn, Mary/ **Any children's book by Mary Hahn**/ Mystery, ghost, variety
 Hale, Shannon/ **Any children's book by this author**/ School
 Heinrichs, Ann/ *Dust Bowl*/ History, disaster/ j978032 HEI
 Heinrichs, Ann/ *Underground Railroad*/ History, American/ j973.7 HEI
 Henkes, Kevin/ **Any children's chapter book by Kevin Henkes**/ Variety of fiction
 Henry, Marguerite/ **Any children's book by Marguerite Henry**/ Horses, fiction
 Hertel, Robert/ *The Edmund Fitzgerald: Lost with All Hands*/ j917.749 H44e
 Hobbs, Will/ **Any children's book by this author**/ Adventure
 Holm, Jennifer/ *Penny from Heaven*/ Realistic
 Hoppey, Tim/ *Jungle War*/ Graphic novel - Vietnam War
 Hurwitz, Johanna/ *Baseball Fever*/ Baseball fiction
 Ibbotson, Eva/ **Any children's book by this author**/ Adventure
 Judge, Lita/ *One Thousand Tracings: Healing the Wounds*/ j940.53144 J894o
 Kadohata, Cynthia/ *Weedflower*/ Historical fiction, WWII
 Kehret, Peg/ **Any children's book by Peg Kehret**/ Adventure, mystery, etc.

Kerley, Barbara/ *The Dinosaurs of Waterhouse Hawkins*/ Biography, model maker/
j567.90228 K457d

Kidd, Robb/ *Jack Sparrow series*/ Adventure

Kjelgaard, Jim/ *Big Red Dogs*/ fiction

Kjelgaard, Jim/ *Irish Red Dogs*/ fiction

Klise, Kate/ **Any children's book by this author**/ Mystery

Konigsberg, E. L./ **Any children's book by this author**/ Realistic

Korman, Gordon/ **Any children's book by this author**/ Adventure

Krensky, Stephen/ *Louise, Soccer Star*/ Soccer, fiction

Krensky, Stephen/ *Paul Revere's Midnight Ride*/ History/ j973.3311092 K882p

Kroll, Steven/ *Lewis and Clark: Explorers of the American West*/ History/ j917.8042 K919I

Kudlinski, Kathleen V./ *Facing West: A Story of the Oregon Trail*/ Oregon Trail, fiction

L'Engle, Madeline/ **Any children's book by this author**/ Science fiction

La Pierre, Yvette/ *Welcome to Josefina's World, 1824*/ New Mexico, social life/ j978.903 L314w

Lasky, Kathryn/ *Guardians of Ga'Hoole series*/ Fantasy

Wilson, N. D./ *Leepike Ridge*/ Suspense

Levine, Ellen/ *Henry's Freedom Box*/ Historic

Lewis, C. S./ **Any children's book by this author**/ Fantasy

Lisle, Janet/ **Any children's book by this author**/ Realistic

Lowry, Lois/ **Any children's book by this author**/ Variety of fiction

MacDonald, Betty/ *Mrs. Piggle-Wiggle series*/ Humorous fiction

Maddox, Jake/ **Books by Jake Maddox**/ Sports, fiction

Maestro, Betsy/ *The Story of Money*/ Money, history/ j332.4 M268s

Majoor, Mirelle/ *Inside the Hindenburg*/ j629.13325 M288I

Mann, Elizabeth/ *The Brooklyn Bridge*/ Bridge construction/ j624.5097471 M35t

Martin, Rafe/ *Rough-Faced Girl*/ Indian folklore/ j398.2089973 M365r

McKay, Hilary/ **Any children's book by this author**/ Realistic

McKenna, Colleen/ *Fifth Grade: Here Comes Trouble*/ Friends, fiction

McMullan, Kate/ *Story of Harriet Tubman: Conductor of the Underground Railroad*
Biography, slavery/ jB T79mm

McNamee, Graham/ *Nothing Wrong with a Three-Legged Dog*/ Friendship, dogs, bullies

Mochizuki, Ken/ *Passage to Freedom: The Sugihara Story*/ j940.5318 M715p

Morrison, Taylor/ *Tsunami Warning*/ j551.46370287 M834t

Napoli, Donna/ **Any children's book by this author**/ Historic

Naylor, Phyllis/ **Any children's book by this author**/ Variety of fiction

Nimmo, Jenny/ *Charlie Bone series*/ Magic, fiction

Nobleman, Marc Tyler/ *Great Chicago Fire*

Nobleman, Marc Tyler/ *Johnstown Flood*/ History, floods/ j974.8 NOB

Nobleman, Marc Tyler/ *Hindenburg*/ History, disaster/ j363.12 NOB

O'Brien, Patrick/ *Duel of the Ironclads: The Monitor vs. the Virginia*/ Civil War
battleships/ j973.752 Ob6d

O'Brien, Robert/ *Mrs. Frisby and the Rats of NIMH*/ Mice, fiction, fantasy

O'Connor, Jane/ *The Emperor's Silent Army: Terracotta Warriors of Ancient China*/ Chinese
history/ j931 Oc5c

Ogden, Charles/ *Edgar and Ellen series*/ Humor

Oppel, Kenneth/ *Silverwing Bats*/ fiction, fantasy

Park, Barbara/ **Any children's book by this author**/ Schools, fiction, etc.

Park, Linda Sue/ **Any children's book by this author**/ Historic

Paterson, Katherine/ **Any children's book by this author**/ Historic

Paulsen, Gary/ **Any children's book by this author**/ Adventure, variety

Peters, Stephanie/ *Story of the Century*/ Graphic novel-Hurricane Katrina
 Pfetzer, Mark/ *Within Reach: My Everest Story*/ Autobiography/ j796.522092 P479w
 Raskin, Ellen/ *Westing Game*/ Realistic
 Ratliff, Thomas/ *How to Be a Revolutionary War Soldier*/ j973.34 R189h
 Robinson, Barbara/ *Best School Year Ever*/ School, humorous, fiction
 Roop, Peter/ *Take Command, Captain Farragut*/ Biography, navy/ j973.75092 R075t
 Rowling, J.K./ *Harry Potter series*/ Magic, fiction
 Ryan, Pam M./ **Any children's book by this author**/ Realistic
 Sachar, Louis/ **Any children's book by this author**/ School, friendship, fiction
 Sage, Angie/ *Septimus Heap series*/ Fantasy
 San Souci, Robert D./ *Faithful Friend*/ Caribbean folklore/ j398.21 Sa54f
 Santella, Andrew/ *Navajo Code Talkers*/ History, WWII/ j940.54 SAN
 Shreve, Susan/ *Flunking of Joshua T. Bates School*/ boys, fiction
 Simon, Seymour/ *Einstein Anderson Science*/ mystery, fiction
 Sinnott, Susan/ *Welcome to Addy's World, 1864*/ Slavery/ j973.71 Si66w
 Sinnott, Susan/ *Welcome to Kirsten's World, 1854*/ Pioneer life/ j978.02 Si66w
 Sis, Peter/ *Tibet: Through the Red Box*/ Tibet description/ j951.5 Si81t
 Sleator, William/ **Any children's book by this author**/ Science fiction
 Sloate, Alfred/ **Any children's book by this author**/ Sports
 Smith, Robert Kimmel/ **Any children's book by this author**/ Humorous, family, fiction
 Smith, Roland Jaguar/ *Jaguar*/ fiction
 Snicket, Lemony/ *Series of Unfortunate Events*/ Humorous, fiction
 Spears, Elizabeth/ **Any children's book by this author**/ Historic
 Spedden, Daisy/ *Polar: The Titanic Bear*/ j910.91634 Sp31p
 Spinelli, Jerry/ **Any children's book by this author**/ Family life, fiction, etc.
 Steptoe, John/ *Mufaro's Beautiful Daughters*/ African fairytale
 Stewart, Paul/ *Edge Chronicles series*/ Adventure
 Stine, R. L./ **R.L. Stine Books**/ Horror stories
 Tanaka, Shelley/ *On Board the Titanic: What Was It Like When the Great Liner Sank?!*
 Titanic, fiction
 Tanaka, Shelley/ *The Buried City of Pompeii: What It Was Like When Vesuvius Exploded?!*
 Excavation/ j937.7 T153b
 Torrey, Michele/ **Any children's book by this author**/ Mystery, detective, fiction
 Trumbauer, Lisa/ *Standoff*/ Graphic novel,-Alamo
 Wallace, Barbara/ **Any children's book by this author**/ Mystery
 Wilder, Laura Ingalls/ **Any children's book by this author**/ Historic
 Williams, Jean Kinney/ *Pony Express*/ History, American/ j383.143 WIL
 Wilson, N. D./ *Leepike Ridge*/ Suspense
 Winthrop, Elizabeth/ **Any children's book by this author**/ Castles fiction
 Wisler, G. Clifton/ *Mr. Lincoln's Drummer*/ Civil War, fiction
 Wolf, Joan M./ *Someone Named Eva*/ Historical fiction, WWII
 Wrede, Patricia/ **Any children's book by this author**/ Fantasy
 Wright, Betty Ren/ **Any children's book by this author**/ Mystery, variety
 Yep, Laurence/ **Any children's book by this author**/ Realistic



My Summer Reading Log - Grades 4-5

(Reading logs are due Friday, September 2, 2011.)



Name _____ Grade _____ Teacher _____

1. Book Title _____ Author _____

My favorite part _____

Book's Genre: Fiction Non-fiction Poetry Biography
 Author's Purpose: To Persuade To Inform To Entertain

2. Book Title _____ Author _____

My favorite part _____

Book's Genre: Fiction Non-fiction Poetry Biography
 Author's Purpose: To Persuade To Inform To Entertain

3. Book Title _____ Author _____

My favorite part _____

Book's Genre: Fiction Non-fiction Poetry Biography
 Author's Purpose: To Persuade To Inform To Entertain

4. Book Title _____ Author _____

My favorite part _____

Book's Genre: Fiction Non-fiction Poetry Biography
 Author's Purpose: To Persuade To Inform To Entertain

Independent Reading - Summer Reading Rubric Grades 4-5

Student Name _____

Category	3	2	1	Comments
Reading Log	Four books logged in correctly with complete book title, author, favorite part, genre, author's purpose and parent/guardian signature.	Three or two books logged in correctly with complete book title, author, and parent/guardian signature/ or may be missing one or two parts of reading log.	Two or one book logged in correctly with complete book title, author, and parent/guardian signature/ or may be missing three or more parts of reading log.	
Graphic Organizer	Completed graphic organizer showing much understanding with all parts clearly written.	Graphic organizer is missing some parts or shows some evidence of understanding.	Graphic organizer is missing many parts or shows little understanding.	
Content of Organizer	All components in fiction or nonfiction graphic organizer completed in full detail.	Graphic organizer completed but few specific details are given.	Minimal details given on graphic organizer. It contains some missing parts, not complete explanations, or one-word answers.	
Effort/Quality	Wrote answers showing your personal best writing; paper is neat.	Wrote answers showing good effort; paper is mostly neat.	Little effort was given during writing; paper is not neat.	

Please attach this rubric to your reading log and graphic organizer.



West Manheim Elementary
ENTERING FIFTH GRADE

Just the Facts

Nonfiction Graphic Organizer for Grades 4-5

Name _____

Book Title _____ Author _____

BEFORE YOU READ....

- Read the title
- Look at the cover
- Preview the book:
 - *Look at the Table of Contents
 - *Observe charts, photos, and graphic aids
 - *Look at Chapter titles
 - *Look at the glossary



**What I already know about this topic...
(From a movie, book, my life, etc.)**

1. _____

2. _____

Two things I expect to learn about my topic...

1. _____

2. _____

AFTER YOU READ....

Choose one of the following activities to show what you learned!

- Write an e-mail message to a friend sharing at least 5 facts about your book.
- Draw a colored illustration showing at least 5 things you learned about your topic. Include a detailed caption of these 5 features.
- Become your topic! Write a letter to a friend or relative explaining at least 5 facts about yourself.



What's in Your Backpack?

Fiction Graphic Organizer for Grades 4-5



Name _____

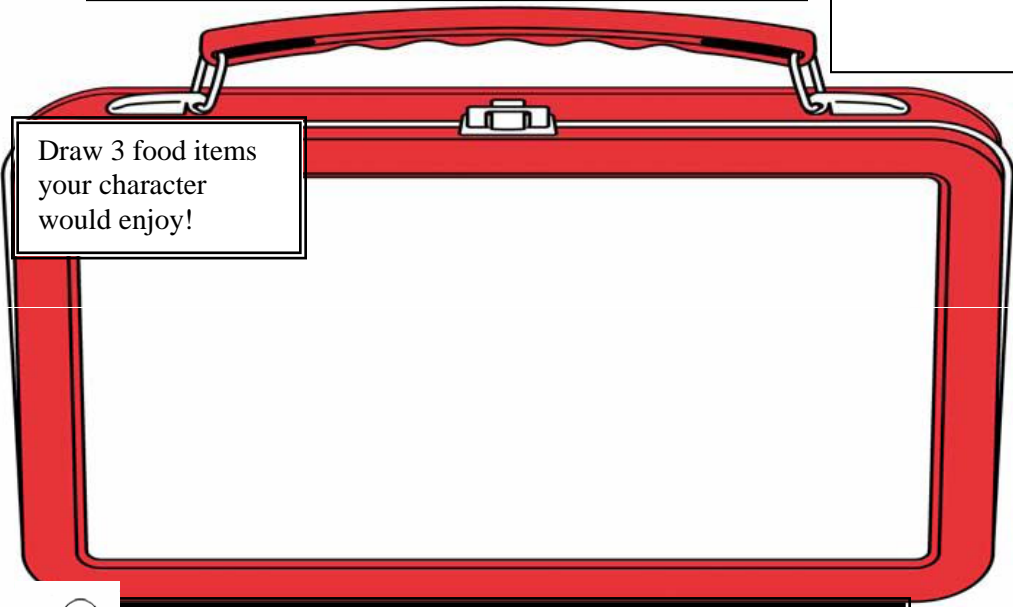
Book Title _____ Author _____

Choose a character from your book. Imagine these items are in your character's backpack. On each picture below, fill in information that would relate to your character. **On a separate sheet of paper**, explain how each of your choices relates to the character. **Be sure to include SPECIFIC DETAILS from the story to support your ideas!!**

Problem _____

Solution: _____

Picture	STUDENT ID (Character Description)



Draw 3 food items your character would enjoy!

1. _____
2. _____
3. _____



This key unlocks the door to

Setting

What three songs or musicians might be on your character's playlist?

(Hint: Charlie Bucket might have "I Want Candy" on his!)

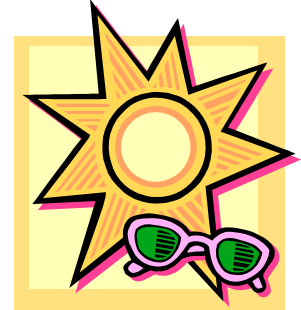


WRITING PROMPT ~ Grade 5

Tell about your most memorable summer experience. Be sure to include three details about this experience.

Here are some helpful hints as you complete the 4 Square Graphic Organizer:

1. Think of your (3) main details and write them in complete sentences in Box #1 - introduction.



2. Then rewrite your first main detail and thoughts describing this part of the experience in Box #2. Continue this process with the second detail and thoughts describing it in Box #3. Finally, include your third detail and thoughts describing it in Box #4. Every sentence in boxes #2 - #4 should be written in complete sentences.

3. In Box #5, restate your (3) main details one more time in complete sentences, of course. 😊

4. Once the graphic organizer is completed, then transfer the sentences on to lined paper. Start with the sentences in Box #1, followed by Box #2, #3, #4, and #5. By the time you are finished, you will have a wonderfully written 5 paragraph essay. Remember to indent the first line of each new paragraph.

#2 _____

1. _____

2. _____

3. _____

#3 _____

1. _____

2. _____

3. _____

#1 - Introduction

Detail 1:

Detail 2:

Detail 3

#4 _____

1. _____

2. _____

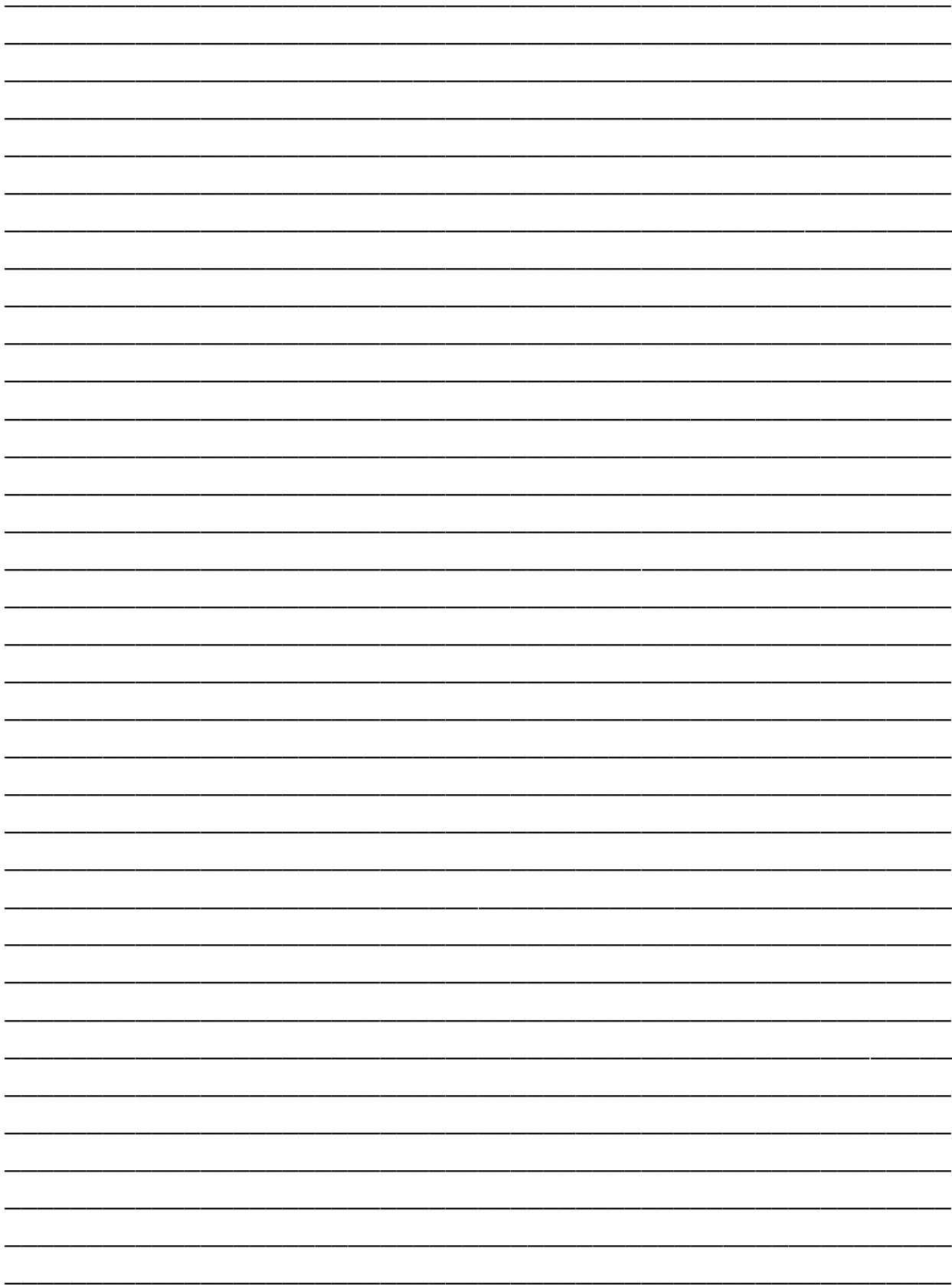
3. _____

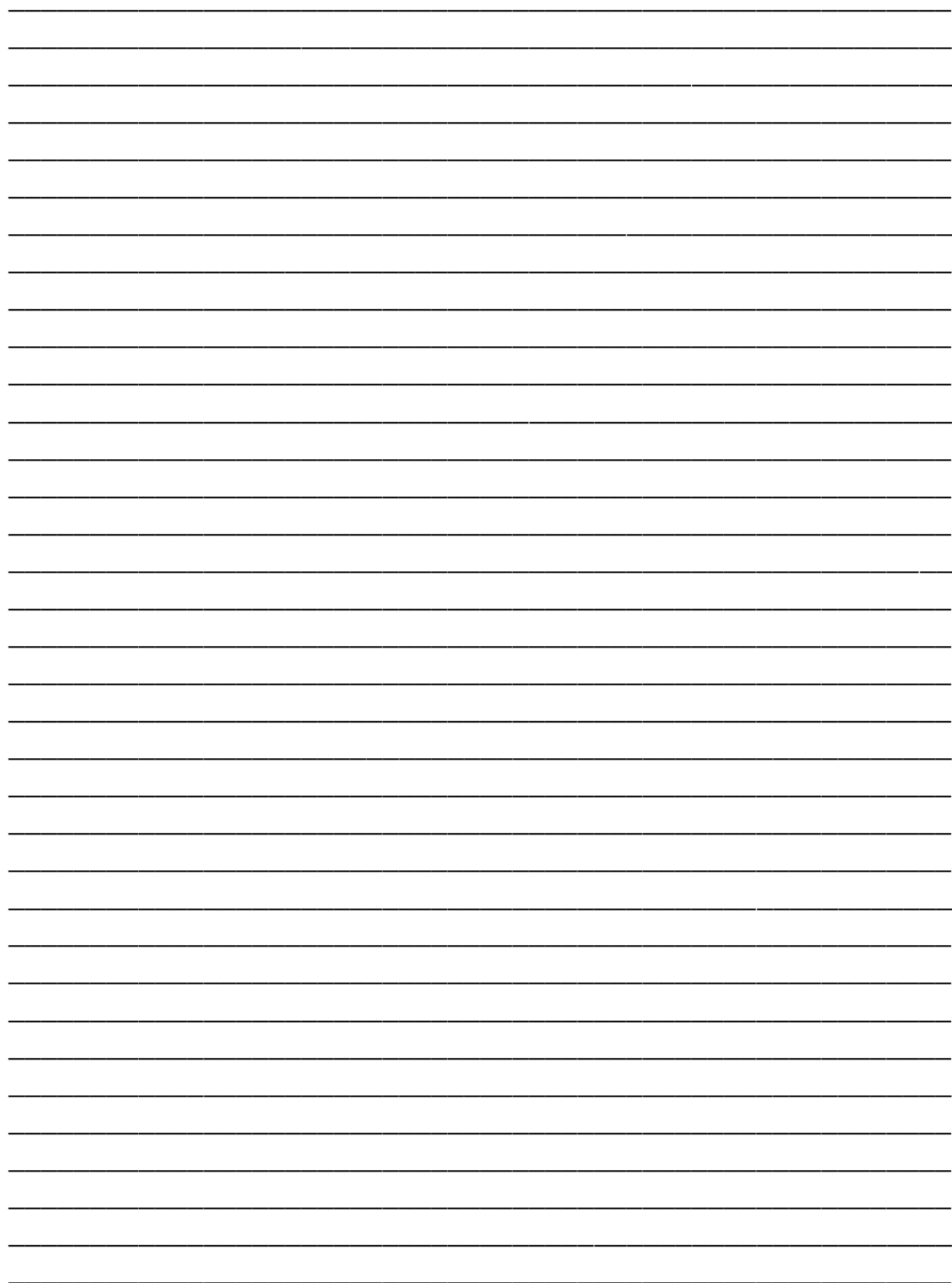
#5 _____

1. _____

2. _____

3. _____





Measure Up in Math!



Dear Parents/Guardians:

Welcome to West Manheim Elementary's Summer Math Program! An understanding of basic mathematical concepts helps build the critical foundational skills for later more advanced mathematics and science.

Goal: To encourage students to practice and refine their math skills.

Requirements:

- Complete each page of the math packet.
- Parents are encouraged to practice the math flash cards with their children.

Expectations:

- *This is a building-wide requirement.*
- Summer math packets are due by Friday, September 2.
- Expect the math papers to be used in class as a follow-up activity.
- Summer math packets will be reflected on the first marking period report card.
- Non-completion of requirements will be reflected on the report card.

Suggestions:

- Please encourage your child to think of multiplication as repeated addition and division as the reverse function of division.
- Please practice the math facts.

Math Packet and Facts Can Be Found:

- Attached to this letter OR
- On the West Manheim Elementary School's website
(www.swsd.k12.pa.us/wmanheim/wmanheim.htm)

1. Isaac asked his classmates to estimate the number of video games they own. He recorded the information below.

7, 4, 6, 2, 10, 29, 22, 4

Find the...

maximum number of video games _____

minimum number of video games _____

2. Subtract.

$$4,467 - 467 = \underline{\hspace{2cm}}$$

3. Add.

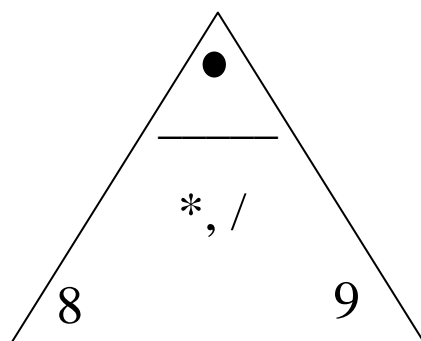
$$851 + 267 = \underline{\hspace{2cm}}$$

3h

4. Write the fact family for the given set of numbers: 7, 8, 56

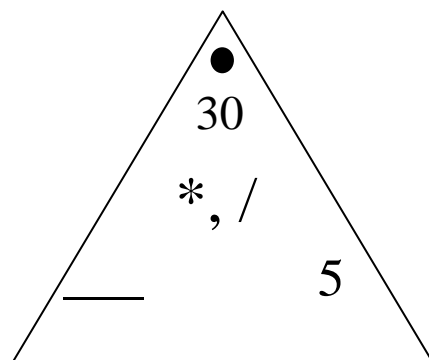
3h

5. Fill in the missing numbers in the fact triangle.



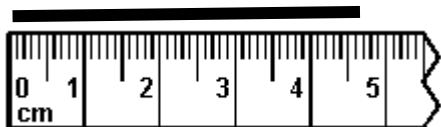
3h

6. Fill in the missing numbers in the fact triangle.



4h

7. Measure the line segment below to the nearest centimeter.



4i

8. Write thirteen dollars and thirteen cents in dollars and cents notation.

5g

9. Write $<$, $>$, or $=$.

12,986,764 _____ 12,896,751

5h

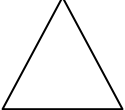
10. Estimate the sum.

$$3,991 + 502$$

5h

11. Which of the following is closest to the sum of 124 and 511

A. 600 B. 800 C. 700 D. 500

12. If  is $\frac{1}{3}$, then what is ONE? Draw it below.

7f

13. John spent $\frac{1}{4}$ of his money on lunch. He had \$4.00 left. How much money did he start with? _____

7f

14. What is $\frac{5}{8}$ of 64? _____

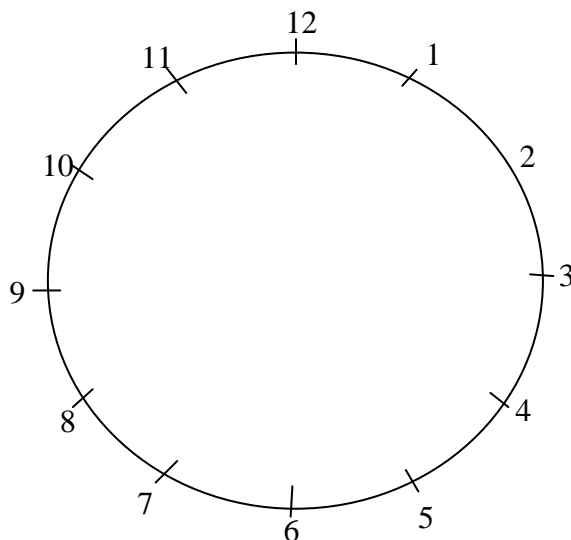
7g

15. Draw a circle. Shade $\frac{3}{8}$ of it.

7h

16. Make a spinner. Write R for red, B for blue, and G for green so that the paper clip has

- a $\frac{1}{6}$ chance of landing on red (R)
- a $\frac{1}{4}$ chance of landing on blue (B)



What fraction of the circle did you label G? _____

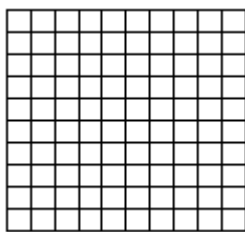
17. Write $\frac{8}{25}$ as a hundredths-fraction and then as a percent.

Fraction: _____

Percent: _____

18. Show the percent by shading the 10 by 10 square. Then write other names for the percent next to the square.

Example: John got 74% of the problems on his math test right.



That's _____ out of every 100.

Fraction name:

100

Decimal Name: _____

19. Use a calculator to rename each fraction as a decimal.

a. $\frac{28}{65} =$ _____

b. $\frac{26}{43} =$ _____

c. $\frac{8}{32} =$ _____

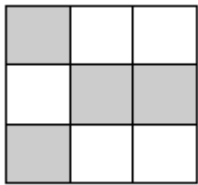
20. Use a calculator to rename each fraction as a percent.

a. $\frac{35}{89} =$ _____

b. $\frac{16}{32} =$ _____

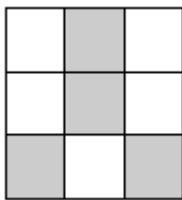
c. $\frac{12}{65} =$ _____

21. Which figure is a reflection (flip) of the original figure?

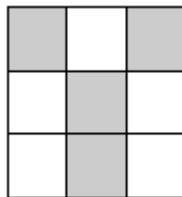


Original

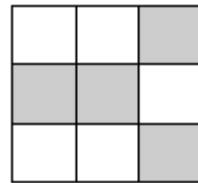
A.



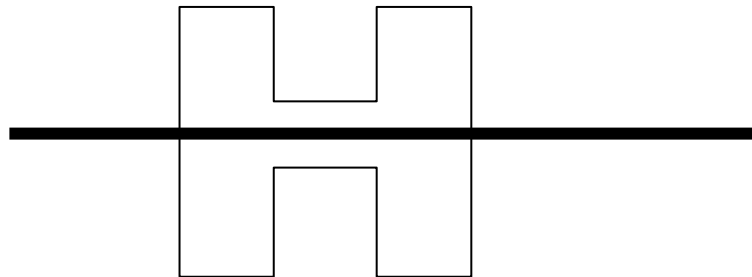
B.



C.



22. Does the figure show a line of symmetry? _____



23. Four water bottles cost \$2.50. What is the cost of one bottle? _____

You may create a rate table to help you.

24. Jason works 6 hours a day, 4 days a week. She earns \$18.00 per day.

a. How much does he earn per hour? _____

b. How much does he earn per week? _____

ENTERING FIFTH GRADE